

EDUCATIONAL IMPACT STATEMENT

The Proposed Re-siting of Community Roots Charter School (84K536) from Buildings K067 and K287 to Building K265 and Co-location with Dr. Susan S. McKinney Secondary School of the Arts (13K265) and P.S. K369 – Coy L. Cox School (75K369) Beginning in the 2026-2027 School Year

I. Summary of Proposal

The New York City Department of Education (NYCDOE) is proposing to re-site Community Roots Charter School (84K536), referred to as CRCS, from buildings K067 (K067) and K287 (K287) to building K265 (K265) and to co-locate it with Dr. Susan S. McKinney Secondary School of the Arts (13K265), referred to as McKinney, an existing district high school serving students in grades 9-12, and an inclusion site of the multi-sited District 75 school P.S. K369 – Coy L. Cox School (75K369), referred to as P369K@K265, in K265 beginning in the 2026-2027 school year.ⁱ K265 is located at 101 Park Avenue, Brooklyn, New York 11205 in Community School District 13, referred to as District 13. K265 also houses the community-based organization (CBO) Beacon.ⁱⁱ

CRCS is a charter school currently serving students in grades K-5 in K067 and in grades 6-8 in K287. K067 is located at 51 Saint Edwards Street, Brooklyn, New York 11205, which is in District 13 and is approximately 0.3 miles from K265. K067 also houses P.S. 067 Charles A. Dorsey (13K067), referred to as P.S. 67, an existing district elementary school serving students in grades K-5 and 3-K and pre-K programs, and one site of P.S. K369, referred to as P369K@K067, serving students in grades K-5. K287 is located at 50 Navy Street, Brooklyn, New York 11201, which is in District 13 and is approximately 0.3 miles from K265 and 0.5 miles from K067. K287 also houses P.S. 287 Bailey K. Ashford (13K287), referred to as P.S. 287, an existing district elementary school serving students in grades K-5 and 3-K and pre-K programs.

A re-siting means that part or all of a school will be moved to a different building than the building in which the school or part of the school was previously located. A co-location means that two or more school organizations are located in the same building and may share common spaces, such as auditoriums, cafeterias, gymnasiums, and libraries.

A. Rationale for the Re-siting of CRCS

The New York City Education Construction Fund (ECF) is pursuing an opportunity for construction of a mixed-used development, which will include a school facility, on the NYCDOE site where K287 is located, which currently houses grades 6-8 of CRCS.ⁱⁱⁱ If this project proceeds, CRCS will need to vacate K287 at the end of the 2026-2027 school year to facilitate construction. Additionally, for several years,

CRCS has been seeking to move to a single location to provide educational continuity for its elementary and middle school students in one building. As such, through community conversations about planning for the potential ECF project and broader District 13 needs and priorities, the NYCDOE identified the opportunity to re-site CRCS from K067 and K287. If this proposal is approved, CRCS will be re-sited over a two-year period beginning in the 2026-2027 school year. If this proposal is approved, all CRCS middle school students, with the exception of those graduating, will attend CRCS in K265 beginning in the 2026-2027 school year, and all CRCS elementary school students, with the exception of those continuing to a different middle school option, will attend CRCS in K265 beginning in the 2027-2028 school year. Additionally, the NYCDOE is beginning an engagement process to determine a future plan for P.S. 287 should the ECF project move forward.

K265 currently has the capacity to serve 1,131 students. McKinney enrolls 102 students and P369K@K265 enrolls 12 students, which totals 114 students and yields a building utilization rate of approximately 10%.^{iv,v} Therefore, K265 is significantly under-utilized, meaning it has the capacity to accommodate additional students.^{vi}

The NYCDOE believes that this proposal, if approved, will achieve multiple objectives: providing District 13 elementary schools with potential future additional space in K067 and K287, providing educational continuity for CRCS students in grades K-8 in one building, and utilizing space in K265 to address community needs.

B. Community Engagement

Engagement was conducted over the course of creating this proposal, including:

- A McKinney School Leadership Team (SLT) meeting held on February 26, 2026, to discuss this proposal, take questions, and collect feedback. This meeting was attended by:
 - The District 13 Superintendent;
 - The Principal and representatives of the SLT of McKinney; and
 - A representative from NYCDOE's Office of District Planning (ODP).
- A P.S. K369 SLT Meeting held on February 25, 2026 to discuss this proposal, take questions, and collect feedback. This meeting was attended by:
 - The Principal and representatives of the SLT of P.S. K369; and
 - A representative from ODP.
- A McKinney community meeting held on March 2, 2026, to discuss this proposal, take questions, and collect feedback. This meeting was attended by:
 - The District 13 Superintendent;
 - The Principal and representatives of the SLT of McKinney;
 - The Principal of P.S. K369;
 - The Community Education Council (CEC) 13 President and 1st Vice President;
 - A representative from the Panel for Educational Policy (PEP); and
 - Representatives from ODP.

The NYCDOE will provide additional public engagement opportunities following this posting, including:

- Optional community meetings where NYCDOE representatives would meet with the school communities to discuss the proposal and take questions. These meetings would be held prior to the Joint Public Hearing at the request of the school communities;
- Opportunities for ongoing dialogue with impacted communities, which could include small stakeholder meetings, working group meetings, community forums, and parent and SLT meetings;
- A Joint Public Hearing that will be open to the public. Attendees are encouraged to comment on this proposal during the public comment portion of the hearing;
- A dedicated phone line and email address to accept public comment at any time following the posting of this proposal prior to the public comment deadline. Comments can be submitted in any language by calling 212-374-0208 or emailing D13proposals@schools.nyc.gov; and
- A PEP meeting that will be open to the public where attendees can provide comments. At the meeting, PEP members are anticipated to vote on several proposals, including this one.

All comments received at the Joint Public Hearing or through the phone line or email address by 6 p.m. on the day before the PEP meeting will be addressed by the NYCDOE in a Public Comment Analysis. The Public Comment Analysis is made available to the public prior to the PEP meeting.

More information about the upcoming Joint Public Hearing and PEP meeting can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/about-us/leadership/panel-for-education-policy>.

II. Proposed or Potential Use of Building K265

K265 currently has the capacity to serve a total of 1,131 students. In the current 2025-2026 school year, McKinney enrolls 102 students and P369K@K265 enrolls 12 students, which totals 114 students and yields a building utilization rate of approximately 10%. Building capacity and utilization figures in this EIS are based on the standard methodology for calculating such figures, using target capacity, as described in Appendix A of this EIS.

If this proposal is approved, the middle school grades of CRCS will be re-sited from K287 to K265 in the 2026-2027 school year, and the elementary school grades of CRCS will be re-sited from K067 to K265 in the 2027-2028 school year, where it will be co-located with McKinney and P369K@K265. As such, in the 2027-2028 year, K265 is projected to have a total building enrollment of approximately 512-648 students across CRCS, McKinney, and P369K@K265.

The projected enrollment for each school in K265 will be as follows:

- CRCS is projected to serve 405-495 students;
- McKinney is projected to serve 95-135 students; and
- P369K@K265 is projected to serve 12-18 students.

As such, in the 2027-2028 school year, K265 will have a projected building utilization rate of approximately 45-57%.

Table 1 below describes the grades and programs served in K265 over a three-year period if this proposal is approved.

TABLE 1: GRADES OFFERED AT K265 FOR SCHOOL YEARS 2025-2026, 2026-2027, AND 2027-2028

DBN	School Name	2025-2026	2026-2027	2027-2028
84K536	CRCS	N/A	6-8	K-8
13K265	McKinney	9-12	9-12	9-12
75K369	P369K@K265	9-12	9-12	9-12

Table 2 below shows the current and projected enrollment and building utilization rates in K265 over a three-year period if this proposal is approved.

TABLE 2: CURRENT AND PROJECTED ENROLLMENT AND UTILIZATION RATES IN K265 FOR SCHOOL YEARS 2025-2026, 2026-2027, AND 2027-2028

Enrollment/Utilization	2025-2026	2026-2027 Projected	2027-2028 Projected
CRCS Enrollment	N/A	140 - 170	405 - 495
McKinney Enrollment	102	95 - 135	95 - 135
P369K@K265 Enrollment	12	12 - 18	12 - 18
Total Building Enrollment	114	247 - 323	512 - 648
Total Building Utilization	10%	22 - 29%	45 - 57%

If this proposal is approved, CRCS, McKinney, and P369K@K265 will receive their full allocations of space pursuant to the Citywide Instructional Footprint (the Footprint). The Footprint, which guides space allocation and use in City schools, can be found on the NYCDOE’s website at: https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/citywide-footprint-2015.pdf?sfvrsn=f02c1d8e_4.

Additional details about space in K265 are available in Section III.B and Appendix B of this EIS, and the attached Building Utilization Plan (BUP).

III. Impact of the Proposal on Students, Schools, and Community

A. Impact on Students

If this proposal is approved, beginning in the 2026-2027 school year, the middle school grades of CRCS will be re-sited from K287 to K265, followed by the re-siting of elementary school grades of CRCS from K067 to K265 in the 2027-2028 school year. The re-sited CRCS will be co-located with McKinney and P369K@K265. Current CRCS middle school students, with the exception of those graduating, will attend CRCS in K265 instead of K287 beginning in the 2026-2027 school year. Current and future CRCS elementary school students, with the exception of those continuing to a different middle school option, will attend CRCS in K265 beginning in the 2027-2028 school year.

As noted above, if this proposal is approved, CRCS will serve all its students in K265 in the 2027-2028 school year and beyond. K265 is located in District 13 and is approximately 0.3 miles from K287 and 0.3 miles from K067. If this proposal is approved, some current CRCS students may have to travel a longer distance to school, though some may have a shorter commute, depending on their residence. CRCS students will be co-located in K265 with McKinney and P369K@K265, meaning they will share common spaces such as auditorium, gymnasium, cafeteria, and library.

1. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING CRCS

This proposal, if approved, is not expected to impact the current or future admissions or programming at CRCS. Re-siting CRCS from K067 and K287 will provide CRCS students with educational continuity by providing the school with sufficient space to serve all its students in one building. In K265, CRCS will be co-located with McKinney and P369K@K265, meaning they will share common spaces such as the auditorium, gymnasium, cafeteria, and library.

ACADEMIC OFFERINGS:

This proposal is not expected to impact current or future academic offerings at CRCS.

CRCS currently serves students with and without disabilities. Students with an Individualized Education Program (IEP) receive special education programs and services, as recommended on their IEPs. These programs and services may be provided in general education and/or special education classrooms, as well as separate settings depending on need.

CRCS currently educates students recommended for the following programs and services:

- Integrated Co-Teaching (ICT);
- Special Education Teacher Support Services; and
- Other related services.

All current and future students enrolled at CRCS will continue to receive all IEP-recommended programs and services if this proposal is approved. Programming is based on the IEP recommendations of current students and, as such, may vary from year to year.

Additionally, CRCS provides English as a New Language (ENL) services to currently enrolled English Language Learner (ELL) students. If this proposal is approved, these services will continue to be provided, and all students will continue to receive their mandated services.

EXTRA-CURRICULAR ACTIVITIES AND PROGRAMS AND SPORTS:

If this proposal is approved, CRCS will continue to offer extra-curricular programs and sports based on student interests, available resources, and staff support for those programs. However, the specific programs offered at a given school are always subject to change. This is true at all City schools, which annually modify extra-curricular offerings based on student demand and available resources.

CRCS currently offers the following:^{vii}

- Extra-Curricular Activities and Programs:
 - Afterschool Enrichment Program;
 - Jazz Band; and
 - Theater Arts.
- Sports:
 - Basketball;
 - Soccer; and
 - Volleyball.
- Partnerships:
 - Brooklyn College.

ADMISSIONS:^{viii}

This proposal is not expected to impact the admissions process for CRCS. CRCS admits students via lottery for available seats in grades K-8, using the lottery preferences described below.

CRCS's current lottery preferences, in order, are as follows:

1. Returning Students;
2. Siblings of currently enrolled students and Alumni;
3. Children of full-time CRCS employees;
4. Students who reside in District 13 and are eligible for Free or Reduced Price Lunch for up to 40% of the available seats;
5. Students who reside outside of District 13 and are eligible for Free or Reduced Price Lunch for up to 40% of the available seats; and
6. District 13 applicants.

Applications are available on the CRCS website at: <https://communityroots.org/>. The deadline to submit an application for CRCS's lottery for the 2026-2027 school year will be April 1, 2026. The date of CRCS's lottery is April 2, 2026.

1. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING MCKINNEY

As noted above, McKinney is an existing district high school serving students in grades 9-12 in K265. This proposal, if approved, is not expected to impact current or future enrollment, admissions, academic

offerings, or extra-curricular programming at McKinney. If this proposal is approved, the middle school grades of CRCS will be re-sited from K287 to K265 beginning in the 2026-2027 school year, followed by the re-siting of the elementary school grades of CRCS from K067 to K265 in the 2027-2028 school year, where they will be co-located with McKinney and P369K@K265.

ACADEMIC OFFERINGS:

McKinney currently serves students with and without disabilities. Students with IEPs receive special education programs and services, as recommended on their IEPs. These programs and services may be provided in general education and/or special education classrooms, as well as separate settings depending on need.

McKinney currently serves students recommended for the following programs and services:

- ICT;
- SETSS; and
- Other related services.

All current and future students enrolled at McKinney will continue to receive all IEP recommended programs and services if this proposal is approved. Programming is based on the IEP recommendations of current students and, as such, may vary from year to year.

Additionally, McKinney provides ENL services and a Spanish Transitional Bilingual Education (TBE) program to currently enrolled ELL students. If this proposal is approved, these services will continue to be provided, and all students will continue to receive their mandated services.

EXTRA-CURRICULAR ACTIVITIES AND PROGRAMS, SPORTS, AND PARTNERSHIPS:

If this proposal is approved, McKinney will continue to offer extra-curricular activities and programs and partnerships aligned with students' interests and available resources, though the specific programs offered are always subject to change. That is true at any City school, as all schools modify extra-curricular offerings annually based on student demand and available resources.

McKinney currently offers the following:^{ix}

- Extra-Curricular Activities and Programs:
 - Advanced Dance;
 - Brooklyn Academy of Music (BAM) Internships;
 - Brooklyn Navy Yard Internship and Job Placement;
 - College Tours;
 - Goodwill Beacon 265 – Academic Tutoring, Anime Club, Cooking Club, Cosmetics Club, Gaming Club, and Paid Internships;
 - Musical Theater;
 - National Honor Society;
 - Open Closet (formerly Gay Straight Alliance);
 - ROYALS Council (Student Government);
 - Senior Committee;
 - Tutoring;

- Visual Arts;
- Yearbook; and
- Youth Leadership Program.
- Sports:
 - Basketball;
 - Cheerleading;
 - Dance;
 - Fitness Club;
 - Step;
 - PSAL Sports – COED: Double Dutch;
 - PSAL Sports – Girls: Basketball, Cross Country; and
 - PSAL Sports – Boys: Basketball, Cross Country.
- Partnerships:
 - Arts Connection;
 - Asase Yaa Cultural Arts Foundation;
 - Brooklyn STEAM School (CTE) Partnership;
 - Brooklyn Borough Arts Fair;
 - Brooklyn United;
 - Dream Reach Inspire (Mentoring & Career/Post Secondary Readiness Program);
 - Exploring the Arts;
 - PRATT Young Scholars Program
 - PS Art and Arts Connection;
 - SAVE 365 (Mentoring & Internship Program) Studio Institute;
 - Switching Lifestyles; and
 - University Settlement.

ADMISSIONS:

If this proposal is approved, there will be no impact on the manner in which McKinney admits students. Currently, McKinney admits students in four programs, including Dance, Drama, Vocal, and Visual Arts, through the high school admissions process using an Audition admissions method. These programs are open to New York City residents.

Additionally, P369K@K265 is currently students in grades 9-12 through a District 75 inclusion program. If this proposal is approved, P369K@K265 will continue to serve students in McKinney through their District 75 inclusion program.

More information about the high school admissions process can be found on the NYCDOE’s website at: <https://www.schools.nyc.gov/HS>. Further information about high school options can be found on the NYCDOE’s website at <https://www.myschools.nyc/en/schools/high-school/>.

For more information on school admissions, please see Chancellor’s Regulation A-101, which can be found on the NYCDOE’s website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

2. IMPACT ON CURRENT AND FUTURE STUDENTS ATTENDING P369K@K265

P.S. K369 is a District 75 school that serves students in grades K-12 at multiple locations throughout Brooklyn. P369K@K265 is one site of P.S. K369 and serves students in grades 9-12. This proposal, if approved, is not expected to impact current or future enrollment, academic offerings, extracurricular programs, or admissions at P369K@K265.

ACADEMIC OFFERINGS:

P369K@K265 is an inclusion program that is affiliated with McKinney, meaning P369K@K265 students take some classes with general education students at McKinney and receive special education programs and services as recommended on their IEPs from P369K@K265, including SETSS and other related services. All current and future enrolled students at P369K@K265 will continue to take classes with their general education peers at McKinney and will receive all IEP recommended programs and services if this proposal is approved. Programming is based on the IEP recommendations of current students and, as such, may vary from year to year.

EXTRA-CURRICULAR ACTIVITIES AND PROGRAMS, SPORTS AND PARTNERSHIPS:

As an inclusion program, students at P369K@K265 have access to all extracurricular programming and activities, special programs, sports, and partnerships offered by McKinney, as described above. If this proposal is approved, McKinney will continue to offer extra-curricular programs to students enrolled at P369K@K265 based on student interests, available resources, and staff support for those programs. However, the specific programs offered at a given school are always subject to change. This is true at all City schools, which annually modify extra-curricular offerings based on student demand and available resources.

ADMISSIONS:

This proposal is not expected to impact admissions at P369K@K265. P369K@K265 will continue to admit future students in a manner consistent with current District 75 enrollment procedures. Students are placed in District 75 schools based on individual student needs and recommended special education services. The following variables are taken into account when considering the best placement:

- Whether the student needs a barrier-free site;
- Seat availability in IEP recommended program;
- The student's home district; and
- Whether the student has siblings in the articulating site.

Students are placed in class sections based on their needs and may be served in a District 75 program throughout the course of their education. For additional information about District 75 programs, please visit the NYCDOE's website at: <https://www.schools.nyc.gov/learning/special-education/school-settings/district-75>.

3. IMPACT ON FUTURE ELEMENTARY SCHOOL STUDENTS IN DISTRICT 13

If this proposal is approved, the middle school grades of CRCS will be re-sited from K287 to K265 beginning in the 2026-2027 school year, followed by the re-siting of the elementary school grades of

CRCS from K067 to K265 in the 2027-2028 school year. This proposal will not change the way in which CRCS admits students or their admissions priorities.

This proposal is not expected to have an impact on the broad range of elementary school options available to students in District 13 or the admissions process for any elementary schools in District 13.

General information about elementary school admissions can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/Kindergarten>. More information about elementary school options is available at: <https://www.myschools.nyc/en/schools/kindergarten>.

For more information on school admissions, please see Chancellor's Regulation A-101, which can be found on the NYCDOE's website at: <http://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

4. IMPACT ON FUTURE MIDDLE SCHOOL STUDENTS IN DISTRICT 13

As described above, the middle school grades of CRCS will be re-sited from K287 to K265 beginning in the 2026-2027 school year, followed by the re-siting of the elementary school grades of CRCS from K067 to K265 in the 2027-2028 school year. This proposal will not change the way in which CRCS admits students or their admissions priorities.

This proposal is not expected to have an impact on the broad range of middle school options available to students in District 13 or the admissions process for any middle schools in District 13.

General information about middle school admissions can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/MS>. More information about middle school options is available at: <http://www.myschools.nyc/en/schools/middle-school/>.

For more information on school admissions, please see Chancellor's Regulation A-101, which can be found on the NYCDOE's website at: <http://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

5. IMPACT ON FUTURE HIGH SCHOOL STUDENTS IN DISTRICT 13

This proposal is not expected to have an impact on the broad range of high school options available to students in District 13, including McKinney, or the admissions process for any high schools in District 13.

General information about the high school admissions process can be found on the NYCDOE's website at: <https://www.schools.nyc.gov/HS>. More information about high school options can be found on the NYCDOE's website at <https://www.myschools.nyc/en/schools/high-school/>.

For more information on school admissions, please see Chancellor's Regulation A-101, which can be found on the NYCDOE's website at: <http://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/1>.

6. IMPACT ON CBO

K265 currently provides space for the CBO Beacon. This proposal is not expected to impact the space allocated to this CBO in K265. This proposal is also not expected to impact the services offered by this CBO.

B. Impact on the Allocation of Space in Building K265

As described in more detail in the attached K265 BUP, there will be sufficient instructional and administrative space to accommodate CRCS, McKinney, and P369K@K265 in K265 pursuant to the Footprint, if this proposal is approved. As in other situations where schools are co-located, the schools will share common and specialty rooms in the building, such as the cafeteria, library, gymnasium, and auditorium.

Specific decisions regarding the use of shared spaces will be made by the Building Council, in conjunction with the Office of Space Management (OSM). The Building Council consists of principals from all co-located schools. A Shared Space Committee that meets a minimum of four times a year reports back to the Building Council regarding shared space questions.

Any space remaining that is not allocated as part of a school's baseline Footprint will be equitably distributed among the schools based on:

- The proportion of the total students in the building enrolled by each school and/or program;
- The instructional and programmatic needs of the co-located schools; and
- The physical location of the excess space within the building.

Please see Appendix B of this EIS and the attached BUP for more information on the Footprint, which guides space allocation and use in City schools. The Footprint can also be found on the NYCDOE's website at: https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/citywide-footprint-2015.pdf?sfvrsn=f02c1d8e_4.

C. Impact on the Community

As described above, ECF is pursuing an opportunity for construction of a mixed-used development, which will include a school facility, on the NYCDOE site where K287 is located, which currently houses grades 6-8 of CRCS. If this project proceeds, during construction, both CRCS and P.S. 287 would need to vacate K287 at the end of the 2026-2027 school year. Additionally, for several years, CRCS has been seeking to move to a single location to provide educational continuity for its elementary and middle school students in one building. As such, through community conversations about planning related to the potential ECF project and broader District 13 needs and priorities, NYCPS identified the opportunity to re-site CRCS from K067 and K287 to provide educational continuity for CRCS students in grades K-8 in one building. If this proposal is approved, CRCS will be re-sited over a two-year period beginning in the 2026-2027 school year.

If this proposal is approved, all CRCS middle school students, with the exception of those graduating, will attend CRCS in K265 beginning in the 2026-2027 school year, and all CRCS elementary school students, with the exception of those continuing to a different middle school option, will attend CRCS in K265 beginning in the 2027-2028 school year.

K265 currently has the capacity to serve 1,131 students. McKinney enrolls 102 students and P369K@K265 enrolls 12 students, which totals 114 students and yields a building utilization rate of approximately 10%. Therefore, K265 is under-utilized, meaning it has the capacity to accommodate additional students. If this proposal is approved, space in K265 will be utilized to meet community needs.

The NYCDOE believes that this proposal, if approved, will achieve multiple objectives: providing District 13 elementary schools with potential future additional space in K067 and K287, providing educational continuity for CRCS students in grades K-8 in one building, and utilizing space in K265 to address community needs.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K265. This proposal is not expected to impact the building accessibility of K265.

IV. Enrollment, Admissions, and School Performance Information

A. CRCS

1. ADMISSIONS DATA

TABLE 3: CRCS CURRENT AND FUTURE ADMISSIONS METHODS

Current and Future Admissions	Admissions Methods
Current admissions	K-8: Charter Lottery Application
Admissions if this proposal is approved	K-8: Charter Lottery Application

2. ENROLLMENT DATA

TABLE 4: CRCS CURRENT AND PROJECTED ENROLLMENT BY GRADE AND PROGRAM IN K265 FOR THE 2025-2026, 2026-2027, AND 2027-2028 SCHOOL YEARS

School Year	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2025-2026	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2026-2027	N/A	N/A	N/A	N/A	N/A	N/A	45-55	45-55	50-60	140-170
2027-2028	45-55	45-55	45-55	45-55	45-55	45-55	45-55	45-55	45-55	405-495

3. DEMOGRAPHIC DATA^{x, xi}

TABLE 5: CRCS DEMOGRAPHIC DATA

Demographics	Percent of Students
Economic Need Index	35%
Students with Disabilities	32%
English Language Learners	2%

4. SCHOOL PERFORMANCE DATA

Charter schools do not receive Quality Reviews; they are monitored and evaluated by authorizers, who produce reports. CRCS is authorized by DOE. The authorizer's report can be found on the authorizer's website.

TABLE 6: CRCS KEY COMPONENTS OF PERFORMANCE AND PROGRESS FROM SCHOOL YEARS 2022-2023, 2023-2024 AND 2024-2025

Performance Data and Attendance Rates ^{xii, xiii}	2022-2023	2023-2024	2024-2025
Percentage of students proficient in English Language Arts	70%	74%	81%
Percentage of students proficient in Math	63%	74%	76%
Attendance Rate	95%	98%	96%

The 2025-2026 State Accountability Status of CRCS is: Local Support and Improvement (LSI).^{xiv}

B. McKinney

1. ADMISSIONS DATA

TABLE 7: MCKINNEY CURRENT AND FUTURE ADMISSIONS METHODS

Current and Future Admissions	Admissions Methods
Current admissions	Grades 9-12: Audition and District 75 Special Education Inclusive Services
Admissions if this proposal is approved	Grades 9-12: Audition and District 75 Special Education Inclusive Services

2. ENROLLMENT DATA

TABLE 8: MCKINNEY CURRENT AND PROJECTED ENROLLMENT FOR THE 2025-2026, 2026-2027, AND 2027-2028 SCHOOL YEARS

School Year	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2025-2026	18	31	25	28	102
2026-2027	20-30	25-35	25-35	25-35	95-135
2027-2028	20-30	25-35	25-35	25-35	95-135

3. DEMOGRAPHIC DATA

TABLE 9: MCKINNEY DEMOGRAPHIC DATA

Demographics	Percent of Students
Economic Need Index	92%
Students with Disabilities	38%
English Language Learners	5%

4. SCHOOL PERFORMANCE DATA

TABLE 10: MCKINNEY KEY COMPONENTS OF PERFORMANCE AND PROGRESS FROM SCHOOL YEARS 2022-2023, 2023-2024 AND, 2024-2025

<i>Key Components of Performance and Progress^{xv}</i>	2022-2023	2023-2024	2024-2025
% Earning 10+ Credits in Year 1	61%	71%	77%
4 Year Graduation Rate	77%	67%	80%
6 Year Graduation Rate	93%	87%	85%
College and Career Preparatory Course Index (CCPCI)	72%	34%	26%
Attendance Rate	75%	80%	78%

The 2025-2026 State Accountability Status of McKinney is: LSI.

C. P369K@K265

1. ADMISSIONS DATA

TABLE 11: P369K@K265 CURRENT AND FUTURE ADMISSIONS METHODS

Current and Future Admissions	Admissions Methods
Current admissions	Grades 9-12: Placement based on individual student needs and recommended special education services.
Admissions if this proposal is approved	Grades 9-12: Placement based on individual student needs and recommended special education services.

2. ENROLLMENT DATA

TABLE 12: P369K@K265 CURRENT AND PROJECTED ENROLLMENT FOR THE 2025-2026, 2026-2027, AND 2027-2028 SCHOOL YEARS

School Year	Total Enrollment
2025-2026	12
2026-2027	12-18
2027-2028	12-18

3. DEMOGRAPHIC DATA

TABLE 13: P369K@K265 DEMOGRAPHIC DATA^{xvi}

Demographics	Percent of Students
Economic Need Index	92%
Students with Disabilities	100%
English Language Learners	19%

4. SCHOOL PERFORMANCE DATA

Standard performance data, school-level attendance data, and state accountability status are not available for P.S. K369 because it is an alternate assessment program.

V. Initial Impact on Budget and Cost of Instruction

The estimated cost to re-site CRCS from K067 and K287 to K265 is up to \$211,500.^{xvii} These costs will include moving existing materials and furniture from K067 and K287 to K265.

This proposal, if approved, will not impact the costs of instruction or budget at McKinney or P369K@K265 for the remainder of the current school year.

Most funding in district schools' budgets is given on a per-pupil basis, based on Fair Student Funding (FSF). Under FSF, schools receive money based on the number of students they serve and specific student needs. Specifically:

- The number of students, by grade level;
- The number and needs of students with disabilities;
- The number, needs, and programs of ELL students;
- The number of students in temporary housing;
- The number of students with high concentration of need; and
- The number of students with other supplemental academic needs.

For more information about 2025-2026 school year costs of instruction and school funding, please refer to the Fiscal Year 2026 FSF Guide and School Allocation Memoranda. The FY 2026 FSF Guide and School Allocation Memoranda enumerate policies that are specific to the 2025-2026 school year and are subject to change for the 2026-2027 school year.

The FY 2026 FSF Guide can be found on the NYCDOE's website at: https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy25_26/fy26_docs/fy2026_FSF_Guide.pdf.

The FY 2026 School Allocation Memoranda can also be found on the NYCDOE's website at: https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy25_26/am_fy26_cat.htm.

P369K@K265's basic operating budget will be determined by District 75's comprehensive school-based budgeting process. District 75 is funded as per Instructional Programs Model where classes are funded based on ratio and assessment type. Schools receive additional funds for related services as mandated by the students' IEPs.

More information on District 75's budgeting process and funding is available in the FY 2026 School Allocation Memoranda for Citywide Special Education Programs, which can be found on the NYCDOE's website at: https://www.nycenet.edu/offices/finance_schools/budget/DSBPO/allocationmemo/fy24_25/fy25_docs/fy2025_sam022.htm.

This proposal, if approved, is not expected to impact the budget or costs of instruction at CRCS. For charter schools, including CRCS, the General Education Charter School per-pupil rate is determined by the New York State Education Department (SED), and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures by Total Allowable Pupil Units. Special education funding is an allocation that charter schools may qualify

for and receive for serving students that receive special education services for more than 20 percent of the week as mandated by an IEP.

VI. Other Impacts

A. Personnel Needs

This proposal, if approved, is not expected to change the number of personnel positions assigned to CRCS or the duties of CRCS staff in the current or future school years.

If this proposal is approved, all CRCS middle school teachers and school staff will report to K265 in the 2026-2027 school year and beyond, and all CRCS elementary school teachers and school staff will report to K2645 in the 2027-2028 school year and beyond.

This proposal, if approved, is not expected to impact or change the number of personnel positions assigned to McKinney or P369K@K265. It is also not expected to change the duties of current staff assigned to McKinney and P369@K265.

B. Administration

This proposal, if approved, is not expected to change the number of administrative and non-pedagogical positions assigned to CRCS or the duties of administrative and non-pedagogical CRCS staff in the current or future school years.

If this proposal is approved, all CRCS middle school administrators and/or supervisors will report to K265 in the 2026-2027 school year and beyond, and all CRCS elementary school administrators and/or supervisors will report to K265 in the 2027-2028 school year and beyond.

This proposal, if approved, is not expected to impact the duties or the number of administrative and non-pedagogical staff at McKinney or P369K@K265.

C. Transportation

If this proposal is approved, transportation for students attending CRCS will continue to be provided in accordance with Chancellor's Regulation A-801. Since K287 is 0.3 miles from K265 and K067 is 0.3 miles from K265, some current CRCS students may have to travel a longer distance to school, though others may have a shorter commute. Students who have an IEP that mandates busing will be provided transportation. Transportation eligibility will continue to be determined in accordance with Chancellor's Regulation A-801.

If this proposal is approved, transportation will continue to be provided to students at McKinney and P369K@K265 in the 2025-2026 school year and beyond in accordance with Chancellor's Regulation A-801.

The Office of Pupil Transportation will make the final determination as to the mode of transportation to be provided to each student. More information regarding Chancellor's Regulation A-801 can be found on the

NYCDOE's website at: <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations/volume-a-regulations/2>.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy if this proposal is approved.

VII. Building Information

Building Details	Building Data
Building	K265
Type of Building	IS/JHS
Year Built	1958
Overall BCAS rating	2.59
2024-2025 Blue Book Target Building Utilization	13%
2024-2025 Blue Book Target Building Capacity	1,131
FY 2023 Maintenance Costs- Labor	\$27,802
FY 2023 Maintenance Costs- Materials	\$15,495
FY 2024 Maintenance Costs- Maintenance, repair, and service contracts	\$109,485
FY 2025 Maintenance Costs- Custodial operations costs—Custodial Allocation	\$334,438
FY 2025 Maintenance Costs- Custodial operations costs—Materials	\$40,380
FY 2025 Energy Costs- Electric	\$135,548
FY 2025 Energy Costs- Gas	\$105,555
FY 2025 Energy Costs- Oil	N/A
Projects completed during the current or prior school year	N/A
Projects proposed in the capital plan	N/A
Accessibility of the building	No Accessibility
Building attributes	ART ROOM (2) AUDITORIUM GYMNASIUM DANCE ROOM (3) LIBRARY MEDIA CENTER MULTI-PURPOSE CLASSROOM MUSIC ROOM (2) SCIENCE CLASSROOM FOR PS (2) SCIENCE DEMO ROOM (3) SCIENCE LAB SCIENCE PREP ROOM THEATRE ARTS/DRAMA ROOM

Appendix A: Target Capacity and Utilization

As described in more detail in the 2024-2025 Enrollment, Capacity and Utilization Report, also known as the 2024-2025 Blue Book, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated target capacities of those organizations. Each school organization's target capacity is calculated based upon the following components:

- The scheduled use of individual rooms as reported by principals during an annual facilities survey; and
- The NYCDOE's goals for maximum classroom capacities, which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level.

The most recent year for which target capacity has been calculated for buildings is 2024-2025. The NYCDOE's projected utilization rates for the 2025-2026 school year and beyond are based on those figures. Thus, projected utilization rates for 2025-2026 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by a principal from year to year to better accommodate students' needs.

For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate.

Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the NYCDOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

The 2024-2025 Blue Book can be found online

at: https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202024-2025.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=OjldQrtlyj69sAtqecIwwyI1%2Bw8uRDEYO9rxRlaCE0U%3D.

Appendix B: Instructional Footprint

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels it serves and number of classes per grade it offers. For existing schools, the Footprint is applied to the current number of classes and class size a school is programming. It is confirmed by a walkthrough of the building conducted by a representative from OSM and a school representative.

For elementary schools serving students in grades K-5 and for all 3-K and pre-K programs, the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each Special Class section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art or music instruction.

For grades 6-12, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

VIII. Endnotes:

ⁱ P369K@K265 is an inclusion program that is affiliated with McKinney, meaning that P369K@K265 students take some classes with general education students at McKinney and receive special education programs and services as recommended on their Individualized Education Programs (IEPs) from P.S. K369.

ⁱⁱ More information about Beacon is available at: <https://www.nyc.gov/site/dycd/services/after-school/beacon.page>.

ⁱⁱⁱ ECF is a New York State public benefit corporation that finances and builds schools on behalf of New York City Public Schools. More information about ECF is available at: <https://infohub.nyced.org/reports/financial/educational-construction-fund>.

^{iv} Throughout this proposal, current enrollment is based on Unaudited Register as of October 31, 2025, for district schools and Charter Headcount as of October 2025 for charter schools. District 75 enrollment is based on enrollment as reported by the District 75 office on February 18, 2026. Projected enrollment is based on current enrollment and recent trends. Projected enrollment for new District 75 programs is based on planned sections and class sizes.

^v All references to building capacity and utilization rates throughout this proposal are based on target capacity data from the 2024-2025 Enrollment, Capacity, and Utilization Report, also known as the Blue Book, and current or projected enrollment. The Blue Book is available at: https://dnnhh5cc1.blob.core.windows.net/portals/0/Capital_Plan/Utilization_Reports/Blue%20Book%202024-2025.pdf?sv=2017-04-17&sr=b&si=DNNFileManagerPolicy&sig=OjIdQrtIyj69sAtqecIwwyI1%2Bw8uRDEYO9rxRlaCE0U%3D.

^{vi} The Under-Utilized Space Memorandum is available on the NYCDOE's website at: https://pwsblobprd.schools.nyc/prd-pws/docs/default-source/default-document-library/underutilized-space-memorandum-2024-2025.pdf?sfvrsn=aa75127e_2.

^{vii} Information is school reported data as of March 3, 2026.

^{viii} Students that were not part of any admissions process and/or were not enrolled in a New York City school at the time school started can enroll in New York City schools throughout the year. Most students attend their zoned school for elementary and middle school and can report directly to that school to register. Students requiring placement should contact a Family Welcome Center (FWC) where they will receive placement based on their interests, home address, and available seats. More information on FWCs is available at: <https://www.schools.nyc.gov/FWC>.

^{ix} Information is school reported data as of March 2, 2026.

^x Throughout this proposal, the demographic data for a given school is based on the 2024-2025 Audited Register as of October 31, 2024, as reported in the 2024-2025 School Quality Reports, available at: <https://infohub.nyced.org/reports/school-quality/school-quality-reports-and-resources>.

^{xi} Demographic data for CRCS is not site specific and represents the school as a whole across buildings K067 and K287.

^{xii} Throughout this proposal, proficiency rates and attendance rates are from the School Quality Reports, available at <https://infohub.nyced.org/reports/students-and-schools/school-quality/school-quality-reports-and-resources>. Proficiency rates are the percentage of students receiving a score of 3 or 4 out of 4 on the New York State English Language Arts (ELA) or Math examination.

^{xiii} Performance and attendance data for CRCS is not site specific and represents the school as a whole across buildings K067 and K287.

^{xiv} Throughout this proposal, State Accountability Statuses are determined by the State Education Department under New York State's Every Student Succeeds Act plan. For more information, please visit <https://www.nysed.gov/accountability/school-and-district-accountability-resources-and-data>.

^{xv} Throughout this proposal, high school performance data and attendance rates are from the School Quality Reports, available at: <https://infohub.nyced.org/reports/students-and-schools/school-quality/school-quality-reports-and-resources>.

^{xvi} Demographic data for P.S. K369 is not site specific and represents all P.S. K369 sites.

^{xvii} Based on average per pupil re-siting costs provided by OSM.

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